
THOMAS ALEXANDER DANIEL

Curriculum Vitae
2017

Professional Contact Information:

Department of Psychology
115E Wilson Hall
577 Western Ave
Westfield, MA 01086
tdaniel@westfield.ma.edu

Personal Contact Information:

EDUCATION

- 2012-2015** **Auburn University**, Auburn, AL
Ph.D. in Cognitive and Behavioral Sciences
Major Professor: Jeffrey S. Katz, PhD
Dissertation: *Serial-Position Effects in Gustatory Objects*
- 2010-2012** **Auburn University**, Auburn, AL
M.S. in Psychology,
Major Professor: Jeffrey S. Katz, PhD
Thesis: *Oddity-from-Sample Abstract-Concept Learning by Pigeons*
- 2006-2009** **Georgia Southern University**, Statesboro, GA
B.S. in Psychology
Minor in Writing and Linguistics
Senior Project: *The Roles of Beacons and Dead Reckoning in Human Virtual Navigation*

ACADEMIC POSITIONS

- 2016-Present** **Assistant Professor of Psychology**
Westfield State University, Westfield, MA
Department of Psychology
- 2015-2016** **Visiting Assistant Professor of Psychology**
College of William & Mary, Williamsburg, VA
Department of Psychology

HONORS AND AWARDS

- 2015-2016** **Charles Center Research Grant** (\$1,000.00, William and Mary)
- 2015** **Best Oral Presentation: Social Sciences, 3rd** (\$500, Auburn University)
- 2015** **Travel Award** (\$200, Auburn University, Graduate School)
- 2014** **Graduate Teacher of the Year (Nominated)** (Auburn University)
- 2014** **Travel Scholarship** (\$150, Comparative Cognition Society)
- 2014** **Travel Award** (\$200, Auburn University, Graduate School)
- 2014** **Researcher of the Year** (PSYGO, Auburn University)
- 2014** **Teaching Assistant of the Year** (Auburn University, Department of Psychology)
- 2014** **Travel Award** (\$500, Auburn University, Department of Psychology)
- 2014** **Dissertation Award** (\$300, Auburn University, Graduate School)
- 2013** **Research Participation Program** (\$7,200, Oak Ridge Institute for Science and Education)
- 2013** **Research Enhancement Grant** (\$750, Auburn University, Department of Psychology)

- 2013** **Travel Award** (\$500, Auburn University, Department of Psychology)
2012 **Research Participation Program** (\$22,000, Oak Ridge Institute for Science and Education)
2012 **Travel Award** (\$500, Auburn University, Department of Psychology)
2012 **Travel Award** (\$200, Auburn University, Graduate School)
2011 **Travel Award** (\$500, Auburn University, Department of Psychology)
2010 **Travel Award** (\$500, Auburn University, Department of Psychology)

PEER-REVIEWED PUBLICATIONS

- Daniel, T. A.**, Goodman, A. M., Thompkins, A. M., Forloines, M. R., Lazarowski, L., & Katz, J. S. (2016). Generalization cannot predict abstract-concept learning. In M. C. Olmstead's (Ed.) *Animal cognition: Principles, evolution, and development* (pp 131-143). Hauppauge, NY: Nova Science Publishers.
- Daniel, T. A.**, Katz, J. S., & Robinson, J. L. (2016) Delayed matching-to-sample: an fMRI meta-analysis. *Biological Psychology*, *120*(2), 10-20.
- Daniel, T. A.**, Davis, M.T., Witte, T. K., Beyers, R. J., Willis, J. Z., Wang, Y., Denney, T. S., Katz, J. S., Salibi, N., & Deshpande, G. (2016) Demonstration and validation of a new pressure-based MRI-safe pain tolerance device. *Journal of Neuroscience Methods*, *271*, 160-168.
- Daniel, T.A.**, & Katz, J. S. (2016) Primacy and recency effects for basic tastes. Manuscript submitted for publication.
- Daniel, T. A.**, & Katz, J. S. (2016) *Story spoilers do not affect the enjoyment of television*. Manuscript submitted for publication.
- Daniel, T. A.**, Wright, A. A., & Katz, J. S. (2016) The oddity preference effect and the concept of difference in pigeons. *Learning & Behavior*, 1-9. doi: 10.3758/s13420-016-0219-0
- Daniel, T. A.**, & Katz, J. S. (2016) A negative stimulus movement effect in pigeons. *Behavioural processes*, *130*, 11-18.
- Dretsch, M. N., Wood, K. H., **Daniel, T. A.**, Katz, J. S., Deshpande G., Goodman, A. M., Wheelock, M. D., Wood, K. B., Denney, T. S., Traynham, S., & Knight, D. C. (2016). Exploring the neurocircuitry underpinning predictability of threat in soldiers with PTSD compared to deployment exposed controls. *The Open Neuroimaging Journal*, *10*, 111-124.
- Bardeen, J. R., Tull, M. T., **Daniel, T. A.**, Evenden, J., Stevens, E. N. (2016) A preliminary investigation of the time course of attention bias variability in posttraumatic stress disorder: The moderating role of attentional control. *Behaviour Change*, *33*(2) 94-111.
- Bardeen, J. R., **Daniel, T. A.**, Hinnant, J. B., & Orcutt, H. K. (2016). *Emotion dysregulation and threat-related attention bias variability*. Manuscript submitted for publication.
- Deshpande, R., Deshpande G., **Daniel, T.A.**, Goodman, A. M., Katz, J. S., Salibi, N., Denney, T. S., Dretsch, M. N. (2016) *Static and dynamic functional connectivity impairments in concussed soldiers with and without Post-traumatic Stress Disorder*. Manuscript submitted for publication.
- Daniel, T. A.**, Cook, R. G., & Katz, J. S. (2015) Temporal dynamics of task switching and abstract-concept learning in pigeons. *Frontiers in psychology*, *6*, doi=10.3389/fpsyg.2015.01334.

Daniel, T. A., Wright, A. A., & Katz, J. S. (2015) Abstract-concept learning of difference in pigeons. *Animal cognition*, 18(4), 831-837.

Farshid, A., Goodman, A. M., **Daniel, T. A.**, Thompkins, A. M., & Katz, J. S. (2015) Prototypes and exemplars. Chapter in Cautlin & Lillienfeld's (Eds.) *The encyclopedia of clinical psychology*. Wiley-Blackwell.

Magnotti, J. F., Goodman, A. M., **Daniel, T. A.**, Elmore, L. C., Wright, A. A., & Katz, J. S. (2013). Visual object complexity limits pigeon short-term memory. *Behavioural processes*, 93, 31-38.

Bodily, K. D., **Daniel, T. A.**, & Sturz, B. R. (2012). The roles of beaconing and dead reckoning in human virtual navigation. *Learning and motivation*, 43, 14-23.

ABSTRACTS/PRESENTATIONS

*Asterisk denotes student/ mentee author

Daniel, T. A. & Katz, J. S. (2016) *Serial-Position Effects for Basic Tastes*. Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.

Katz, J. S., **Daniel, T. A.**, & Forloines, M. R. (2016) *Cognitive Flexibility in a Mid-Session Reversal Task*. Paper presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.

Lee, J. E.*, & **Daniel, T. A.** (2016) *Short-term Memory Capacity across Sensory Modalities*. Poster presented at the annual L. Starling Reid Conference, Charlottesville, VA.

Forloines, M. F., **Daniel, T. A.**, Cook, R. G., Katz, J. S. (2016) *Binding of Consistent and Variable Mapped Stimuli in a Mid-session Reversal Task*. Poster presented at the 22nd International Conference on Comparative Cognition, Melbourne, FL.

Lee, J. E.*, & **Daniel, T. A.** (2016) *Primacy and Recency Effects for Basic Tastes*. Poster presented at the annual Undergraduate Research Symposium, Williamsburg, VA.

Bardeen, J.R., **Daniel, T.A.**, Benfer, N.*, & Rogers, T.A.* (2016). *A Longitudinal Examination of the Role of Attentional Control in the Relationship Between Attentional Bias to Threat and Posttraumatic Stress Symptoms: An Eye Tracking Study*. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapy, New York, NY.

Daniel, T. A. (2015) *Primacy and Recency in Taste*. Paper presented at the 1st Annual Auburn University Psychology Colloquium.

Daniel, T. A., Cook, R. G., Katz, J. S. (2015) *Configurations in a Midsession Reversal Task are Encoded with Time*. Paper presented at the 21st International Conference on Comparative Cognition, Melbourne, FL.

Rangaprakash, D, Deshpande, G., **Daniel, T. A.**, Goodman, A. M., Katz, J. S., Salibi, N., Denney, T. S., & Dretsch, M. N. (2015, June). *Static and Dynamic Functional Connectivity Impairments in Soldiers with PTSD and mTBI*, 21st Annual Meeting of the Organization for Human Brain Mapping, Honolulu, HI.

Rangaprakash, D, Deshpande, G., Dutt, N., **Daniel, T. A.**, Goodman, A. M., Katz, J. S., Salibi, N., Denney, T. S., & Dretsch, M. N. (2015, May). *Global Brain Network Alterations in Post-*

Traumatic Stress Disorder and Post-Concussion Syndrome. International Society for Magnetic Resonance in Medicine. Toronto, CA

Rangaprakash, D., Deshpande, G., **Daniel, T. A.**, Goodman, A. M., Katz, J. S., Salibi, N., Denney, T. S., & Dretsch, M. N. (2015, May). *Static and Dynamic Functional Connectivity Impairments in Concussed Soldiers with and without PTSD*. International Society for Magnetic Resonance in Medicine. Toronto, CAN.

Daniel, T. A., Cook, R. G., Katz, J. S. (2014) *Midsession Reversal of Match- and NonMatch-to-Sample Learning in Pigeons*. Paper presented at the Annual Fall Meeting of the Comparative Cognition Society. Long Beach, CA.

Daniel, T. A., Goodman, A. M., Wright, A. A., Katz, J. S. (2014) *Pseudoconceptual learning with pigeons and humans*. Paper presented at the 55th Annual Meeting of the Psychonomic Society, Long Beach, CA.

Daniel, T. A., Davis, M. T., Witte, T. K., Willis, J. Z.*, Beyers R. J., Wang, Y., Denney Jr., T. S., Katz, J. S., Salibi, N., & Deshpande, G. (2014) *Demonstration and validation of a new MRI-safe pain tolerance device*. Poster presented at Neuroscience 2014, Washington DC.

Daniel, T. A., Katz, J. S., Goodman, A. M., Busler, J. N., Denney Jr., T. S., Deshpande, G., Traynham, S., Dretsch, M. (2014) *Soldiers with and without post-concussive syndrome show differential brain activation during emotional regulation*. Poster presented at the 3rd Annual UAB & Auburn Brain Imaging Retreat, Lake Martin, AL.

Daniel, T. A., Davis, M. T., Witte, T. K., Willis, J. Z.*, Beyers R. J., Wang, Y., Denney Jr., T. S., Katz, J. S., Salibi, N., & Deshpande, G. (2014) *Demonstration and validation of a new MRI-safe pain tolerance device*. Poster presented at the 3rd Annual UAB & Auburn Brain Imaging Retreat, Lake Martin, AL.

Daniel, T. A., Goodman, A. M., Wright, A. A., & Katz, J. S. (2014) *Pigeons and Humans Learn Arbitrary Concepts Differently*. Paper presented at the 18th Annual Research and Teaching Festival, Auburn University, AL.

Daniel, T. A., Katz, J. S., Robinson, J. L. (2014) *Basic working memory: A meta-analysis*. Paper presented at the 22nd Graduate Scholars' Forum and Symposium, Auburn University, AL.

Daniel, T. A., Wright, A. A., & Katz, J. S. (2014) *Pigeons Use a Shortcut Strategy to Learn a Pseudoconcept*. Paper presented at the 21st International Conference on Comparative Cognition, Melbourne, FL.

Dretsch, M., Wood, K., **Daniel, T.**, Goodman, G., Katz, J., Beyers, R., Wheelock, M., Salibi, N., Traynham, S., Deshpande, G., Denney, T., & Knight, D. (2014). *Disrupted neural circuitry associated with an emotional threat task in U.S. Soldiers*. 9th Annual Amygdala, Stress and PTSD Conference: Bench to Bedside. Uniformed Services University, Center for the Study of Traumatic Stress, Bethesda, MD.

Katz, J. S., **Daniel, T. A.**, Goodman, A. M., Denney, T., Deshpande, G., Traynham, S., Iverson, G. L., & Dretsch, M. N. (2014) *fMRI Correlates of Emotional Dysregulation in U.S. Soldiers with Post-Concussion Syndrome*. Paper presented at the 10th World Congress on Brain Injury, San Francisco, CA.

- Daniel, T. A.,** Katz, J. S., Robinson, J. L. (2014) *Delayed match-to-sample: An fMRI meta-analysis*. Paper presented at the 91st Annual Meeting of the Alabama Academy of Science, Auburn University, AL.
- Daniel, T. A.,** Katz, J. S., Robinson, J. L. (2014) *Basic working memory: A meta-analysis*. Paper presented at the 22nd Graduate Scholars' Forum and Symposium, Auburn University, AL.
- Daniel, T. A.,** Wright, A. A., & Katz, J. S. (2013) *Non-matching-to-sample abstract-concept learning in pigeons*. Paper presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, ON.
- Daniel, T. A.,** Goodman, A. M., Katz, J. S., Denney, T., Deshpande, G., Traynham, S., Cabrera, O., & Dretsch, M. (2013) *Emotional Regulation in Soldiers with Post-Concussive Syndrome*. Poster Presented at the 2nd Annual UAB & Auburn Brain Imaging Retreat. Lake Martin, Alabama.
- Wood, K.H., **Daniel, T. A.,** Goodman, A. M., Katz, J. S., Beyers, R., Wheelock, M., Salibi, N., Cabrera, MAJ O., Traynham, S., Deshpande, G., Denney, T.S., CPT Dretsch, M., & Knight D.C. (2013) *Learning-related changes in the emotional response to a threat among PTSD and healthy soldiers*. Poster Presented at the 2nd Annual UAB & Auburn Brain Imaging Retreat. Lake Martin, Alabama
- Daniel, T. A.,** Katz, J. S., Robinson, J. L. (2013) *Delayed matching-to-sample in working memory: A Meta-Analysis*. Paper presented at the 18th Annual Research and Teaching Festival, Auburn University, AL.
- Goodman, A. M., **Daniel, T. A.,** Katz, J. S., Denney, T., Deshpande, G., Traynham, S., Cabrera, O., & Dretsch, M. (2013) *Examining affective regulation in healthy and Post-Concussive Syndrome (PCS) diagnosed soldiers using functional magnetic resonance imaging (fMRI)*. Paper presented at the 18th Annual Research and Teaching Festival, Auburn University, AL.
- Daniel, T. A.,** Wright, A. A., Katz, J. S. (2013) *Prior experience affects how pigeons solve an oddity concept task*. Paper presented at the International Conference on Comparative Cognition, Melbourne, FL.
- Goodman, A. M., **Daniel, T. A.,** Magnotti, J. F., Katz, J. S., & Wright, A. A. (2012). *Pseudo-concept learning in humans*. Paper presented at the Annual Fall Meeting of the Comparative Cognition Society. New Orleans, LA.
- Daniel, T. A.,** Katz, J. S., Wright, A. A. (2012) *Pigeons Learn a Pseudo-Concept by Item-Specific Learning*. Paper presented at the Fall Meeting of the Comparative Cognition Society, New Orleans, LA.
- Daniel, T. A.,** Katz, J. S., Wright, A. A. (2012) *Stimulus Movement Effect in Pigeons?* Poster presented at the International Conference on Comparative Cognition, Melbourne, FL.
- Thompkins, A. M.*, **Daniel, T. A.,** Katz, J. S., & Wright, A. A. (2012) *Pseudoconceptual Learning in Pigeons*. Poster presented at the International Conference on Comparative Cognition, Melbourne, FL.
- Katz, J. S., Magnotti, J. F., Goodman, A. G., **Daniel, T. A.,** Wright, A.A. (2012) *Perceptual Load in Pigeons and Humans*. Paper presented at the International Conference on Comparative Cognition, Melbourne, FL.

- Daniel, T.A.**, (2012) *Concept Formation in Pigeons*. Paper presented at the 20th Annual Auburn University Research Week, Auburn University, AL.
- Daniel, T.A.**, (2012) *Concept Formation in Pigeons*. Paper presented at the 20th Graduate Scholars' Forum and Symposium, Auburn University, AL.
- Daniel, T. A.**, Katz, J. S., & Wright, A. A. (2011) *Oddity-from-Sample Abstract-Concept Learning by Pigeons*. Paper presented at the Fall Meeting of the Comparative Cognition Society, Seattle, WA.
- Daniel, T. A.**, Katz, J. S., & Wright, A. A. (2011) *Nonmatching Abstract-Concept Learning in Pigeons*. Paper presented at the 16th Annual Research and Teaching Festival, Auburn University, AL.
- Daniel, T. A.**, Katz, J. S., & Wright, A. A. (2011) *The Effects of Set-Size Expansion in an Oddity-to-Sample Task*. Poster presented at the International Conference on Comparative Cognition, Melbourne, FL.
- Bodily, K. D. & **Daniel, T. A.** (2010). *Comparing Dead Reckoning and Piloting in a Virtual Environment*. Paper presented at the Psychology Department Colloquium Series, Georgia Southern University, GA.
- Daniel, T. A.**, & Bodily, K. D. (2010) *Piloting Overrides Dead Reckoning*. Poster presented at the International Conference on Comparative Cognition, Melbourne, FL.
- Clements, C. J, Gurley, T. E., **Daniel, T. A.**, & Bodily, K. D. (2009) "Assessing the Role of Error-Corrective Feedback on Dead Reckoning Accuracy" Poster presented at the Southeastern Association of Behavior Analysis, Wilmington, NC.
- Daniel, T. A.**, Clements, C. J., Gurley, T. E., & Bodily, K. D. (2009) *Comparing Dead Reckoning and Piloting in a Virtual Environment*. Paper presented at the CLASS Undergraduate Research and Intellectual Opportunities, Statesboro, GA.

RESEARCH EXPERIENCE

Fall 2015-Present

Lab: Taste and Memory Laboratory

Role: Primary Investigator, Faculty Advisor

Student RAs: Jessica E. Lee, Nina M. Angeles, Carter G. Bagnall, Chrisitan L. Bean, Samuel Jens,

Setting: The College of William and Mary, Williamsburg, VA

Projects:

- Examination of list-memory for taste (N=42 collected to date). Student RAs are trained to administer taste-list memory tasks and assist with data cleaning and analysis. To date this has resulted in one completed and two planned study research presentations at local and national conferences.
- Use of the BrainMap database to investigate gender differences in brain activation during working memory task in individuals with trauma history (Student collaborator: Christian Bean; Co-investigator: Margaret T. Davis, PhD)
- Use of the BrainMap database to investigate brain activation for human chemoreception (Student collaborators: Carter Bagnall, Nina Angeles)

Spring 2015 – Present

Lab: Trauma & Anxiety Research Lab

Role: Co-Investigator/ Data Analyst

Collaborators: Joseph Bardeen, PhD (Primary Investigator), Natasha Benfer (Student Investigator)

Setting: Auburn University, Auburn, AL (Long distance collaboration)

Projects:

- Ongoing collaborations in application of a novel data analytic strategy to investigate eye-tracking and attentional control in individuals with anxiety disorders. Samples collected and being examined include:
 - Smokers and Non-Smokers and the University of Mississippi Medical Center
 - Trauma-Exposed Undergraduate students
- Co-Investigator on an R21 submission targeted for submission to NIMH in June, 2016 entitled “*Longitudinal Examination of the Role of Attentional Control and PTSD.*”

Fall 2010-Present

Lab: Comparative Cognition Lab

Role: Graduate Researcher, Lab Manager (2010-15); Collaborator (2015-Present)

Supervisor: Jeffrey S. Katz, PhD

Setting: Auburn University, Auburn, AL

Duties:

- Compared memory, attention, abstract-concepts, and discrimination learning across species (humans, pigeons, and canines)
- Assisted in preparation of appropriate forms to the Institutional Review Board (IRB) and IACUC as well as recruitment and procedural documents for all projects
- Handled data collection for humans and nonhuman species (pigeons, canines)
- Supervised fellow graduate students in the care and handling of pigeons
- Managed nonhuman facilities to maintain AAALAC accreditation
- Designed multiple experiments studying cross-species behavior using E-Prime, Microsoft Visual Basic, and MATLAB
- Collected and analyzed data for functional eye-tracking in humans
- Analyzed and modeled data using SPSS, R, and Java

Spring 2012-Summer 2015

Lab: Auburn University MRI Research Center

Role: Graduate Researcher, MRI operator, Data Analyst

Supervisors: Tracy K. Witte, PhD; Jeffrey S. Katz, PhD

Setting: Auburn University, Auburn, AL

Duties:

- Investigated visual short-term memory, rule-based learning, and the relationship between pain tolerance and suicidal ideation
- Collected behavioral and functional neuroimaging data
- Operated both 3T and 7T MRI scanners
- Designed multiple experiments with E-Prime, MATLAB, and Qualtrics
- Analyzed data using MATLAB and the SPM8 fMRI package

Spring 2012-Spring 2015

Lab: Auburn University Sona System

Role: Systems Administrator

Supervisor: Jennifer L. Robinson, PhD; Malissa A. Clark, PhD

Setting: Auburn University, Auburn, AL

Duties:

- Served as Systems Administrator for the University's online research program
- Supervised college-wide undergraduate recruitment for all experiments, online and offline, for the Department of Psychology
- Coordinated with IRB to keep data collection safe and anonymous
- Coordinated with faculty and researchers to ensure IRBs were up-to-date and experiments successfully posted online
- Created communication between Sona System and Qualtrics to ease data collection and verification

Summer 2012-Fall 2013

Lab: U.S. Army Aeromedical Research Laboratory
Role: Graduate Researcher
Supervisor: MJR Stephanie Traynham, PhD, MJR Michael N. Dretsch, PhD
Setting: Fort Rucker, Enterprise, AL; Auburn University, Auburn, AL

Duties:

- Studied the effects of aversive conditioning on Soldiers with Post-Traumatic Stress Disorder, and the functional impairments of emotional regulation in Soldiers with Post-Concussive Syndrome
- Oversaw experiments and collaborated with Fort Rucker and military personnel
- Collected data from U.S. Army veterans returning from overseas deployment with clinical diagnoses
- Collected behavioral, functional neuroimaging, and galvanic skin-response data
- Operated the 3T clinical MRI Scanner
- Designed multiple experiments with E-Prime and MATLAB
- Analyzed data using Acknowledge, MATLAB, and the SPM8 fMRI package

Spring 2008-Fall 2009

Lab: Virtual Navigation Lab
Role: Undergraduate Researcher
Supervisor: Kent D. Bodily, PhD
Setting: Georgia Southern University, Statesboro, GA
Duties:

- Studied human navigation in a 3D virtual environment
- Created and designed an experiment using Valve Hammer software
- Collected behavioral data from undergraduate population

TEACHING EXPERIENCE

Fall, 2016 – Present

Title: Assistant Professor of Psychology
Class: Cognitive Psychology, Introduction to Psychology, Sensation & Perception
Duties:

- Created course format and syllabus with lectures thrice weekly. Lectured on material directed towards both majors and non-majors, class sizes approx. 30 students.
- Created all assignments including homework, quizzes, and tests. Administered all grades.

Fall, 2015 – Summer 2016

Title: Visiting Assistant Professor of Psychology
Class: PSYC 311, 315, 317: Cognitive Psychology, Learning & Memory, and Sensation & Perception
Duties:

- Created course format and syllabus with lectures thrice weekly. Lectured on material directed towards both majors and non-majors, class sizes: 40-80.
- Created all assignments including homework, quizzes, and tests. Administered all grades.
- Supervised on graduate TA for Learning and Memory in Spring 2016 (due to class size being raised to 80 to accommodate student request for enrollment)
- Supplementary funding granted by department head, Janice Zeman, to expand curriculum (purchase Google chrome for use in sensation and perception class demonstrations)

Fall, 2014 – Spring 2015

Title: Instructor of Record

Class: PSYC 2010: Introduction to Psychology

Duties:

- Created course format and syllabus with lectures thrice weekly. Lectured on material directed towards both majors and non-majors, class size: 175. Created all assignments including homework, quizzes, and tests. Administered all grades.

Spring, 2014

Title: Graduate Teaching Assistant

Class: STAT 4020: Quantitative Methods in Psychology

Duties:

- Held office hours and administered grades for all assignments.
- Taught bi-weekly 1-hour computer-based labs to assist students in generating project ideas and completing data analysis.

Fall, 2013

Title: Instructor of Record

Class: PSYC 3520: Psychology of Learning

Duties:

- Created course format and syllabus with lectures thrice weekly. Lectured on material directed towards both majors and non-majors, class size: 45. Created all assignments including homework, quizzes, and tests. Administered all grades.

Summer, 2012

Title: Graduate Teaching Assistant

Class: PSYC 2140: Research Methods

Duties:

- Held office hours and biweekly labs with undergraduate students. Administered grades for all assignments.

March, 2012

Title: Invited Guest Lecture, Sensation & Perception

Presentation: *Perceptual Processes of Hearing*

Setting: Auburn University, Auburn AL

Fall, 2011

Title: Graduate Teaching Assistant

Class: STAT 2010: Statistics for Social and Behavioral Sciences

Duties:

- Held office hours and biweekly labs with undergraduate students. Administered grades for all assignments.

Summer, 2011

Title: Graduate Teaching Assistant

Class: PSYC: 3530: Sensation & Perception

Duties:

- On occasion, created and led lectures. Held office hours and administered all grades.

Fall, 2010 – Spring 2011

Title: Graduate Teaching Assistant

Class: **PSYC 2010: Introduction to Psychology**

Duties:

- Created lectures and assignments for weekly lab sections. Created all quizzes, homework, and exams. Held office hours and administered all grades.

TEACHING EVALUATION DATA

	Cognitive Psychology	Sensation & Perception	Learning & Memory	Intro to Psychology	Psychology of Learning
Overall	4.54 / 5	4.53 / 5	4.62 / 5	5.67 / 6	5.7 / 6
Enthusiasm	4.86 / 5	4.97 / 5	4.90 / 5	N/A	N/A
Encouragement to Participate	4.86 / 5	4.88 / 5	4.93 / 5	5.7 / 6	5.7 / 6
Clarity	4.66 / 5	4.68 / 5	4.87 / 5	5.7 / 6	5.6 / 6
Knowledgable	4.48 / 5	4.62 / 5	4.67 / 5	N/A	N/A
Critical Thought	4.14 / 5	4.12 / 5	4.20 / 5	5.6 / 6	5.5 / 6
Organization	4.59 / 5	4.56 / 5	4.53 / 5	N/A	N/A
Application	4.34 / 5	4.68 / 5	4.70 / 5	N/A	N/A

PROFESSIONAL AFFILIATIONS

Alabama Academy of Sciences
American Association for the Advancement of Science
Association for Psychological Science
Comparative Cognition Society
Psi Chi Honors Society
Psychonomic Society
Society for Neuroscience
Southeastern Association for Behavior Analysis

SERVICE AND OUTREACH EXPERIENCE

2015 - 2016 **Ad Hoc Reviewer, *Animal Cognition***
2015 – 2016 **Ad Hoc Reviewer, *Learning & Behavior***
2015 – 2016 **Committee Member, *Research Committee***
 Department of Psychology, Williamsburg, VA
2014 - 2015 **Graduate Committee Member, *Teaching Fellows Committee***
 Department of Psychology, Auburn, AL
2011 – 2015 **Team CO3, *Comparative Cognition Society***
 International Conference on Comparative Cognition, Melbourne, FL
Fall, 2014 **2-hour Workshop on E-prime, Offered to graduate students and faculty,**
 Auburn University, Auburn, AL
Fall, 2014 **2-hour Workshop on SONA (research administration) System Use, Offered**
 to graduate students and faculty, Auburn University, Auburn, AL
Summer, 2014 **Assistant Counselor, *Auburn University BrainCamp***
 Auburn University MRI Research Center, Auburn, AL
Summer, 2014 **Graduate Committee Member, *Department Head Search Committee***
 Department of Psychology, Auburn, AL

REFERENCES

Jeffrey S. Katz, PhD

Professor

Department of Psychology

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Auburn University, Auburn, AL 36849

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Jennifer L. Robinson, PhD

Assistant Professor

Department of Psychology

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Janice Zeman, PhD

Professor, Department Chair

Department of Psychology

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Williamsburg, VA 23187

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Ana Franco-Watkins, PhD

Associate Professor

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